Ant 412/512
Peoples of Europe
Fall 2011
Wednesday 3:00-5:30
113 tenHoor

Dr. Marysia Galbraith
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Office phone #: 348-0585 (Anthropology)
348-8412 (New College)
E-mail: mgalbrai@ua.edu

Office Hours: Monday. 1-3 (220 Lloyd) & Tuesday 1-2 (17 tenHoor)
Course Description:
The course examines critical issues that affect contemporary European Societies: nationalism, ethnicity, democratization, unification, and fragmentation. It also considers classic anthropological topics, such as kinship, gender, reciprocity, and religion, in relation to European populations. This semester, the focus will be on the impact of state socialism (communism) and postcommunist reforms on the peoples of Central and Eastern Europe.

This course has a core curriculum “W” designation. Students’ writing will be graded and commented upon and become part of the assigned grade.

Student Learning Outcomes: At the conclusion of this course, students will be able to:
- Understand cultural continuity and change in the midst of the radical restructuring of European Societies since 1989.
- Recognize the contributions of anthropological concepts and methods to the study of Europe.
- Engage in scholarly debates and express scholarly opinions through writing, seminar discussions, and oral presentations.

Required Reading:
The following texts are available in the SUPe Store and the Alabama Bookstore:

Dunn, Elizabeth C.  

Scheffel, David D.  

The following texts are available via electronic reserves:  
http://library.ua.edu/cgi-bin/Pwebrecon.cgi?DB=local&PAGE=rbSearch

Armour, Ian D.  

Anderson, Benedict  

Asher, Andrew  
Byrnes, Timothy A.  

Galbraith, Marysia  


nd. Selections from a book manuscript.

Haraszti, Miklos  

Hayden, Robert  


Johnson, Lonnie R.  

Sampson, Steven  

Shore, Cris and Anabel Black  

True, Jacqui  

Verdery, Katherine  

**Recommended Reading:**

Barth, Fredrik, ed.
Prerequisites:
Anthropology majors should have completed 9 hours in anthropology. All students should have completed at least one introductory course in cultural anthropology such as ANT 102.

Grading Policy:
Classroom participation and oral summaries of readings 20% (80 points)
Analysis essays 30% (120 points)
Research Paper 25% (100 points)
Presentation of research 5% (20 points)
Final 20% (80 points)

No late assignments will be accepted, except under extraordinary circumstances. Please make every effort to contact me via phone or e-mail before the due date of assignments and exams so that other arrangements can be made.

Writing Policy:
The course has a core curriculum “W” designation. Writing proficiency within this discipline is required for a passing grade in this course. Written assignments require coherent, logical, and carefully edited prose. These assignments require students to demonstrate higher-level critical thinking skills, such as analysis and synthesis.
Students’ writing will be graded and commented upon and become part of the assigned grade. A student who does not write with the skill normally required of an upper division student in the discipline will not be given a passing grade, no matter how well the student performs other course requirements.

I am willing and able to instruct students in writing skills as needed to assist students in meeting the writing requirements of the course. At least once during the semester, individual conferences with students will be scheduled to discuss writing assignments. Services are also available at the Writing Center (348-5049).

The course includes a variety of writing assignments including analyses of texts, in-class essays, and a research paper. The first class paper will be due in the 5th week of the semester and graded and returned in the 6th.

Writing assignments will be evaluated on the basis of:
Content (60%): clear understanding of material, accurate application of relevant concepts and vocabulary, clarity of argument, effective use of evidence.
Structure (40%): clear organization; introduction, thesis, and conclusion; clear transitions from point to point, paragraph to paragraph, and sentence to sentence; correct grammar and spelling; and appropriate style.

Exams and Assignments:
Classroom participation and oral summaries of readings—A successful seminar depends on the active engagement of all participants. Please bring the books or articles we are discussing to class. All students are expected to have done the reading, and be prepared to discuss it. I recommend that you write down your thoughts and questions as you read, and bring them to class.
Each week, I introduce the main themes, drawing from resources beyond class readings. In addition, students introduce specific readings. These summaries of the texts should be 10-15 minutes each. They may include visual aids such as maps, slides, and websites. Presenters should also prepare discussion questions for the seminar.

Analysis Essays—I have scheduled two essays on class readings; one will be done outside of class and one will be done in class. If students are not doing the reading, I will increase the number of these essays. Generally, you will be given a question to answer and will be expected to make use of one or more text in your answer. I will give you more information about these essays when they are assigned.

Research Paper—This is your opportunity to personalize the course by pursuing an area of personal interest to you. You may begin with a text assigned for the class, or develop a theme we discuss in class, or apply what we learn in class to a different case of your own choosing. You will be expected to submit a paper proposal and bibliography. You will also meet with me at least once during the semester to discuss your paper, and you will submit a draft to two classmates for peer review (you will also review their papers). All of these preliminary assignments will count towards your final grade on the paper.
Possible topics include (but are not limited to):
- Ethnic and religious minorities (for example Gypsies or Jews)
- Migration (for example Eastern Europeans in Germany)
- Ethnic conflict (for example Serbs, Croats, and Muslims in Bosnia)
- Gender (for example gendered concepts of the nation)
- Religion (for example Polish Catholicism and the state)
- European Integration (for example attitudes toward the expansion of the EU in the Czech Republic)
- Economic reform (for example, privatization in Romania)
- Marriage and Family (for example declining birthrates in Eastern Europe)

**Final Exam**—The final exam will consist of short answer and essay questions related to all class topics including student presentations of their own research.

**Attendance:**
Attendance is mandatory. You are allowed two absences; if you have any absences beyond that, you will begin to lose participation points for the class. Missing assignments will count against you when your final grade is calculated.

**Academic Misconduct:**
All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student.

The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

**Disability Services**
If you are registered with the Office of Disability Services, please make an appointment with me as soon as possible to discuss any course accommodations that may be necessary. If you have a disability, but have not contacted the Office of Disability Services, please call 348-4285 or visit 133-B Martha Parham Hall East to register for services. Students who may need course adaptations because of a disability are welcome to make an appointment to see me during office hours. Students with disabilities must be registered with the Office of Disability Services, 133-B Martha Parham Hall East, before receiving academic adjustments.

**Procedure in the Case of an Emergency:**
The primary University communication tool for sending out information is the web site www.ua.edu. Students should consult this site as soon as they can in an emergency. I will give information on the course during the emergency through e-learning.
Outline of Topics: Topics and assignments are subject to revision over the course of the semester.

Part 1: History of East Central Europe

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td></td>
<td>Introduction to course Central European history and cultures</td>
<td>Required: Armour Pp. 1-10, 254-8; Johnson Pp. 2-12 Recommended: Okey</td>
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Part 2: Life and Work under State Socialism

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Aug. 31</td>
<td>What was socialism? Why did it fall? Factory work and resistance</td>
<td>Verdery, Pp. 19-38; Haraszti Pp. 21-79</td>
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<td>Sept. 7</td>
<td>Factory work and resistance, cont. FILM: Decalog</td>
<td>Haraszti Pp. 80-157</td>
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<td>Sept. 14</td>
<td>What comes next? Library session: making use of databases to find academic resources</td>
<td>Johnson 275-308; Verdery 204-234 DUE: Proposal for research paper</td>
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<td>Sept. 21</td>
<td>FILM: Kolya</td>
<td>DUE: Analysis Essay</td>
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Part 3: Life and Work under Capitalism

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<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tr>
<td>Sept. 28</td>
<td>Family and social networks</td>
<td>Required: Sampson; Galbraith: “Gifts”; True Recommended: Galbraith: “Choosing” DUE: Revised proposal and list of citations</td>
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<td>Oct. 5</td>
<td>Privatization: remaking of business</td>
<td>Dunn, Pp 1-93</td>
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<tr>
<td>Oct. 12</td>
<td>Privatization; remaking of labor</td>
<td>Dunn, Pp. 94-174</td>
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Part 4: Ethnicity and Nationalism

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<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tr>
<td>Oct. 19</td>
<td>Ethnic conflict--Yugoslavia</td>
<td>Required: Anderson; Hayden, Imagined Communities AND Hayden, Moral Vision (two articles) Recommended: Barth; Bowman</td>
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<td>Oct. 26</td>
<td>FILM: We Are All Neighbors</td>
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<td>Nov. 2</td>
<td>Roma: Everyday Life</td>
<td>Scheffel pp. 11-138</td>
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<td>Nov. 2—Last day to “W”</td>
<td>In-class essay</td>
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<td>Nov. 9</td>
<td>Roma: History</td>
<td>Scheffel pp.139-227</td>
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<td>Nov. 16</td>
<td>Polish Catholicism</td>
<td>Galbraith, On the Road; Byrnes;</td>
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<td>Nov. 23</td>
<td>Thanksgiving –no class</td>
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**Part 5: National Identity and Supranational Structures**

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tr>
<td>Nov. 30</td>
<td>Student presentations</td>
<td><strong>DUE:</strong> Research papers</td>
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<tr>
<td>Dec. 7</td>
<td>Expansion of the European Union</td>
<td>Asher; Galbraith; Shore &amp; Black</td>
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<td>Dec. 13</td>
<td><strong>FINAL 3:30-6 PM</strong></td>
<td><strong>FINAL</strong> (Tuesday)</td>
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